**2020 Annual Implementation Plan**

School Name: **Surfside Primary School** Principal: **Peter Walsh** Assistant Principal: **Linda Giggins**

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| **AIP Action** | Staff at Surfside Primary School to work collaboratively and consistently to improve student achievement, engagement, wellbeing and community links. |  | **AIP One-year targets** | **NAPLAN: % of students in top 2 bands Yr 5 (Reading) – 30% or above (2019-25%)**  **% of students in top 2 bands Yr 5 (Numeracy) – 28% or above (2019-25%)**  **% of students in top 2 bands Yr 5 (Writing) – 30% or above (2019-25%)**  **% of students achieving high/med growth (Years 3-5) Writing 40% (2019-35%)**  **% of students achieving high/med growth (Years 3-5) Numeracy 25% (2019-19%)**  **Staff Opinion Survey: School Climate – Collective efficacy – 90% positive response (2019-86.7%)**  **– Academic emphasis – 75% positive (2019-69.7%)**  **Attitude to School Survey: Motivation and Interest - 85% positive response or above (2019-82%)**  **Sense of confidence - 85% positive response or above (2019-81.6%)** |

**CYCLE No. 1 - Term 1** **Annual Implementation Plan Commencing on**: 28/01/2020 **Concluding on**: 18/12/2020

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| **Goals and Key Improvement Strategies**  Priorities as agreed with staff and outlined in the school’s AIP designed to improve achievement standards and increase the wellbeing of all students and staff. | **Evidence of Impact**  To be written at the start of the cycle. The milestones and quantitative data that will show evidence of success in implementing the focus areas. |
| **B** | **C** | **E** | **E** |
| **1.ACHIEVEMENT – Build the knowledge and capacity of school leaders to drive whole school improvement initiatives and build teacher capacity**  **Establish professional learning teams that collaborate and collectively inquire into best practice to achieve common goals that will impact on improved classroom practices and lead to improved student outcomes**  **KIS 1 – To empower students to engage in challenging, authentic and purposeful mathematical problem solving** | 1- To build teacher, student and community understanding of learning characteristics and dispositions in numeracy  2- To build teacher and student capacity in the four proficiencies in numeracy (Understanding, Fluency, Problem Solving and Reasoning)  3- To build student proficiency and community understanding in solving and exploring challenging tasks  As educators we will:   * Develop and support skills to devise open ended questions * Develop their understanding and the implementation of the four proficiencies (Reasoning, Fluency, Problem-Solving, Understanding) * Utilise the Surfside PS instructional model and modify to allow for rich problem solving in activities * Utilise a range of High Impact Teaching Strategies and be evident in planners * Develop an understanding of the desired characteristics of effective and confident maths learners * Capatilise on links with real world opportunities and practical applications (eg: kitchen garden program, sport, environmental, art, 21st Century Learning and community connections) |  |  |  |  |
| **KIS 2 – To empower students to engage in creating authentic and purposeful writing** | 1- To develop and implement a sequential progression of writers workshop and the 6+1 traits of writing  2- To establish opportunities for authentic and purposeful writing experiences  3- To establish common teacher understanding and consistent practice in spelling  As educators we will:   * Develop a further understanding around students perceptions and attitudes to writing * Develop a shared understanding and skills in: writers workshop, 6+1 traits, literacy toolkit approaches, student voice and agency, writing conferences and goal setting * Develop a clarity of spelling scope and sequence through year levels and an accountability to an agreed approach to spelling   Further develop skills to use and interpret data based on student needs |  |  |  |  |
| **2. ENGAGEMENT & WELLBEING – Implement systems and approaches that give students a genuine say in the decisions that affect their learning and their lives at school.**  **KIS 1 – To ensure high levels of student learning through purposeful student engagement** | 1- To develop and implement a whole school understanding of student voice  2- For students to understand what it means to be a confident, resilient and reflective learner  3- To develop a collective pride, confidence and ownership of the Surfside learning community  As educators we will will:   * Develop authentic learning tasks and have student voice input * Understand the cross curriculum capabilities and their links to student voice * Develop a visual matrix of the expectations for students * Be aligned and consistent on their approach to student voice and expectations in and out of the classroom * Utilise self reflection as a tool for students to highlight success and areas for improvement to promote student and staff wellbeing * Allow for student input into authentic and rich learning tasks and sessions * Allow for opportunities to celebrate mistakes and challenges in learning - building resilient learners |  |  |  |  |