School Strategic Plan 2021-2025

Surfside Primary School (5354)



Awaiting for review by School Principal Awaiting endorsement by Senior Education Improvement Leader Awaiting endorsement by School Council President



School Strategic Plan - 2021-2025

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School vision	
School values	
Context challenges	
Intent, rationale and focus	



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Goal 1	To maximise the learning growth of every student.
Target 1.1	NAPLAN Benchmark growth: By 2025, the percentage of Year 5 students assessed as Above NAPLAN benchmark growth will increase: • In Reading from 29 per cent in 2021 to 33 per cent (tbc) • In Writing from 16 per cent in 2021 to 20 per cent (tbc) • In Numeracy from 14 per cent in 2021 to 20 per cent (tbc) (Naplan data for 2021 was released just prior to the final day so further time was requested to analyse the data and targets)
Target 1.2	NAPLAN Top Two Bands: By 2025, the percentage of Year 3 students in the top two bands to increase in: Reading from 78 per cent in 2021 to XX per cent (tbc) Writing from 53 per cent in 2021 to 57 per cent (tbc) Numeracy from 40 per cent in 2021 to 44 per cent (tbc) Year 5 students in the top two bands to increase in: Reading from 43 per cent in 2021 to 50 per cent (tbc) Writing from 10 per cent in 2021 to 20 per cent (tbc)

	Numeracy from 29 per cent in 2021 to 31 per cent (tbc) (Naplan data for 2021 was released just prior to the final day so further time was requested to analyse the data and targets)
Target 1.3	Teacher Judgement: By 2025, the percentage of F-6 students assessed as being at or above age expected level on the Victorian Curriculum Levels F-10 to increase: • Reading and Viewing from 89 per cent in 2020 to XX per cent (tbc) • Writing from 8 3 per cent in 2020 to 85 per cent (tbc) • Number and Algebra from 84 per cent in 2020 to 90 per cent (tbc) (Targets to be confirmed as 2020 baseline data used)
Target 1.4	AtSS By 2025, the percentage of Year 4-6 students reporting positive endorsement to the student Attitudes to School Survey (AtSS) measures will increase: Guaranteed and viable curriculum from 79 per cent in 2021 to 85 per cent
Key Improvement Strategy 1.a Curriculum planning and assessment	Align and develop access of the whole school curriculum planning and documentation.

Key Improvement Strategy 1.b Intellectual engagement and self- awareness	Enhance teacher capacity in data literacy to provide improved differentiated learning.
Goal 2	To improve student voice, agency and leadership.
Target 2.1	AtSS:
	By 2025, the percentage of Year 4-6 students reporting positive endorsement to the student Attitudes to School Survey (AtSS) measures will increase in:
	 Motivation and interest from 79 per cent in 2021 to 84 per cent Student voice and agency from 75 per cent in 2021 to 80 per cent.
Target 2.2	Attendance:
	By 2025, the percentage of students (P-6) with 20 or more days absent will decrease from 20 per cent in 2020 to 16 per cent.
	(Target to be confirmed as 2020 baseline data used)
Target 2.3	SSS:
	By 2025, the percentage of staff reporting positive endorsement to the School Staff Survey measures will increase in:
	School Climate module
	• Academic emphasis from 65 per cent in 2020 to 75 per cent (tbc)

	Collective Efficacy from 86 per cent in 2020 to 90 per cent (tbc) (Targets to be confirmed as 2020 baseline data used)
Target 2.4	POS: By 2025, the percentage of parents reporting positive endorsement in the Parent Opinion Survey measures will increase in: • Student voice and agency from 75 per cent in 2020 to 80 per cent. • Student motivation and support from 78 per cent in 2020 to 80 per cent (Targets to be confirmed as 2020 baseline data used)
Key Improvement Strategy 2.a Empowering students and building school pride	Increase student involvement and participation in decision making through enhanced student voice and agency.
Goal 3	Strengthen the mental health and wellbeing of all students
Target 3.1	AtSS By 2025, the percentage of Year 4-6 students reporting positive endorsement to the student Attitudes to School Survey (AtSS) measures will increase in: • Emotional awareness and regulation from 81 per cent in 2021 to 84 per cent • Teacher concern from 80 per cent in 2021 to 84 per cent • Perseverance from 86 per cent in 2021 to 88 per cent

Target 3.2	POS:
	By 2025, the percentage of parents reporting positive endorsement in the Parent Opinion Survey measures will increase in:
	Confidence and resiliency skills from 82 per cent in 2020 to 86 per cent.
	(Target to be confirmed as 2020 baseline data used)
Key Improvement Strategy 3.a Building practice excellence	Strengthen and broaden relationships and communication with parents and carers.