

Annual Implementation Plan - 2022

Define Actions, Outcomes and Activities

Surfside Primary School (5354)



Submitted for review by Peter Walsh (School Principal) on 16 March, 2022 at 08:00 AM

Endorsed by Alan Davis (Senior Education Improvement Leader) on 16 March, 2022 at 04:26 PM

Endorsed by Eloise Cann (School Council President) on 01 April, 2022 at 01:22 PM

Define Actions, Outcomes and Activities

Goal 1	2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.
12 Month Target 1.1	LITERACY (Top 2 Bands) Year 3 Reading - >75% Year 5 Reading - >44% NUMERACY (Top 2 Bands) Year 3 Numeracy - >45% Year 5 Numeracy - >30% ENGAGEMENT & WELLBEING Stimulated Learning - >85% Sense of Confidence - >85%
KIS 1.a Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy
Actions	<ul style="list-style-type: none"> -Development of high level Individual Education Plans and introduction of Education Support staff for each year level to deliver intervention strategies -Continued employment of Tutor Learning Initiative staff to supply intervention for identified students -Continued curriculum and scope and sequence development across both numeracy and literacy -Development and implementation of a consistent Instructional Model in both literacy and numeracy -Continued analysis of and response to student learning data through essential assessment, NAPLAN item analysis (possible PAT testing)
Outcomes	Students will: <ul style="list-style-type: none"> -co-construct learning goals in numeracy and literacy

	<ul style="list-style-type: none"> -participate in explicit learning opportunities through differentiated learning approach -display learning achievement and growth through See Saw/Google Classroom and - ongoing learning tasks (student and parent feedback) -student dispositions in literacy and numeracy - developing a growth mindset -participate in challenging tasks within Numeracy <p>Teachers will:</p> <ul style="list-style-type: none"> -collaborate together to develop an agreed learning instructional model in literacy and numeracy -further development of school based scope and sequence and curriculum documentation to support differentiation within classrooms -work collaboratively with learning specialists, learning tutor and education support staff to support learning intervention and extension -work collaboratively with VHAP co-ordinator to provide learning extension -use data to identify specific learning needs and provide support and extension through differentiated learning tasks -work collaboratively with students to co-construct learning goals for students in literacy, numeracy and socially and emotionally -construct high level IEP's using SMART goals to support learning growth -participate in SSG's as required (PSD, koorie, Out of Home Care, etc) -include adjustments in planning documents and identify students specific needs or supports as required <p>Leadership team will:</p> <ul style="list-style-type: none"> -work collaboratively with staff within professional learning and school improvement team meetings to support school based goals -develop a professional learning plan to address specific school based learning goals -provide dedicated 2 hours of PLC time within the timetable for all teaching staff (to be attended by Education Support staff where possible) -attend and support within year level PLC time on a rotational basis covering areas of teaching & Learning, assessment and data and mental health and wellbeing -monitor progress against 12 month targets on an ongoing basis -work collaboratively with staff to develop professional development plans
<p>Success Indicators</p>	<ul style="list-style-type: none"> *Foundation online assessments utilised to direct point of need teaching *Essential assessment utilised in the area of numeracy and used within PLC's to direct point of need teaching *Moderation of student writing samples (cohort, cross cohort and whole school) *Development and utilisation of whole school curriculum map and scope and sequence (2 year cycle) *Tutor learning initiative pre and post data collection and presentation *Collection of student disposition and survey data *Staff presentation of student growth and intervention strategies *Use of NAPLAN item analysis data and identified students within reading growth project and extension activities

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
School Improvement Team develop and implement Professional Learning Plan to support AIP and Strategic Plan goals	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Leadership Team <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> School Improvement Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Build staff and leadership capacity around accessing and analysing appropriate data sets	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Leadership Team <input checked="" type="checkbox"/> PLC Leaders <input checked="" type="checkbox"/> School Improvement Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$17,352.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

<p>VHAP program available for selected students</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Student(s) 	<p><input type="checkbox"/> PLP Priority</p>	<p>from: Term 1 to: Term 4</p>	<p>\$13,910.00</p> <ul style="list-style-type: none"> <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<p>Professional Learning provided regarding IEP's and intervention strategies in the areas of numeracy and literacy (or as required)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Disability Inclusion Coordinator <input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Principal 	<p><input checked="" type="checkbox"/> PLP Priority</p>	<p>from: Term 1 to: Term 4</p>	<p>\$5,000.00</p> <ul style="list-style-type: none"> <input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<p>Tutor Learning Initiative provided for students below expected level</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Disability Inclusion Coordinator <input checked="" type="checkbox"/> Principal 	<p><input checked="" type="checkbox"/> PLP Priority</p>	<p>from: Term 1 to: Term 4</p>	<p>\$118,185.24</p> <ul style="list-style-type: none"> <input type="checkbox"/> Equity funding will be used

	<input checked="" type="checkbox"/> Student(s)			<input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Participate in PLC inquiry cycles developed with the use of student evidence and data (where appropriate numeracy to be a priority)	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Leadership Team <input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Conduct student disposition surveys in the area of numeracy	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> Numeracy Leader <input checked="" type="checkbox"/> Student(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which

				may include DET funded or free items
KIS 1.b Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable			
Actions	<ul style="list-style-type: none"> *Implementation of Disability Inclusion Profiles and professional learning provided for all teaching and education support staff *Development of rigorous IEP process with relevant goals *Development of whole school profile - outlining learning needs, learning growth, relevant disabilities, current adjustments, social and emotional needs, supports in place, assessments, etc(ongoing) *Fortnightly-monthly meeting with Student Support Services liason *Mental Health and Wellbeing Coordinator - network links and supports and relationship with external services and agencies *Continued building of staff capacity in supporting School Wide Behaviour Support, Respectful Relationships and Zones of Regulation in and out of the classroom 			
Outcomes	<p>Students will:</p> <ul style="list-style-type: none"> -participate in class based activities supported by zones of regulation, respectful relationships, social and emotional learning and school wide positive behaviour -co-create learning goals to support academic growth and social and emotional development -access required wellbeing and mental health supports relevant to point of need -be supported to develop a growth mindset approach to learning and social and emotional activities <p>Teachers will:</p> <ul style="list-style-type: none"> -implement classroom lessons, strategies and supports based on zones of regulation, respectful relationships, social and emotional learning and school wide positive behaviour -complete wellbeing referrals for students who require support and further strategies -utilise compass and chronicle to develop student profiles and observations -utilise school needs profile and handover documentation to support strategies and point of need -communicate with wellbeing team when required to support students point of need -co-create IEP's and learning goals using SMART goals and participate in SSG meetings as required -include adjustments in planning documents and identify students specific needs or supports as required <p>Leadership will:</p>			

	<ul style="list-style-type: none"> -meet weekly as a leadership team to discuss, plan and organise wellbeing concerns and allocate or provide supports where required -distribute wellbeing matrix for staff to complete to support student learning, social and emotional wellbeing -provide support and coaching through the implementation of SWPBS, Respectful Relationships, Social and Emotional Learning and Zones of Regulation -support staff through the Disability and Inclusion Profile process -provide time for the completion of IEP's and support through the SSG process -develop and implement a whole school approach to monitoring and improving attendance (unapproved absences - N/A - pandemic issues & illness) 			
Success Indicators	<ul style="list-style-type: none"> *Collection of student perception surveys (across multiple areas) - student feedback and check ins (formal and informal) *Student voice team to meet regularly *School leadership team as active contributors during school council meetings *Use of and analysis of student attitude to school surveys *Increased community participation in school based events - where applicable based on COVIDSafe requirements *Accountability towards achievement of IEP goals - SMART goals *Evidence of differentiation and targeted learning groups within planning *Student handover of social and emotional and wellbeing needs 			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Disability and Inclusion coordinator and AP to work with staff to build capacity undertaking the Disability Inclusion Profile	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Disability Inclusion Coordinator <input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Teacher(s) 	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 2	\$5,000.00 <input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which

				may include DET funded or free items
Provide mental health and wellbeing supports to staff, students and community via the Mental Health & Wellbeing team	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Student(s) <input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Appoint Education Support staff to support and work with required year levels (support provided to student learning point of need or social and emotional needs)	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Disability Inclusion Coordinator <input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$150,000.00 <input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continued professional learning provided for staff, students and community in the areas of: -School Wide Positive behaviour Support (SWPBS)	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Assistant Principal	<input type="checkbox"/> PLP Priority	from: Term 1	\$0.00

<p>-Social and Emotional Learning (SEL) -Zones of Regulation -Respectful Relationships</p>	<input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Wellbeing Team		to: Term 4	<input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Day 1 and Day 2 of Berry Street Education Model for all staff - start of term 3 Curriculum Days	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Disability Inclusion Coordinator <input checked="" type="checkbox"/> Wellbeing Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 3 to: Term 4	\$32,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Support provided for the construction of IEP's and participating in SSG's through meeting schedule, time release, etc.	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Disability Inclusion Coordinator <input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Teacher(s) <input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used

				<input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continue to provide professional learning for staff to manage staff mental health and wellbeing	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continued employment of a Mental health and Wellbeing Coordinator (network links)	<input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$111,791.53 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

